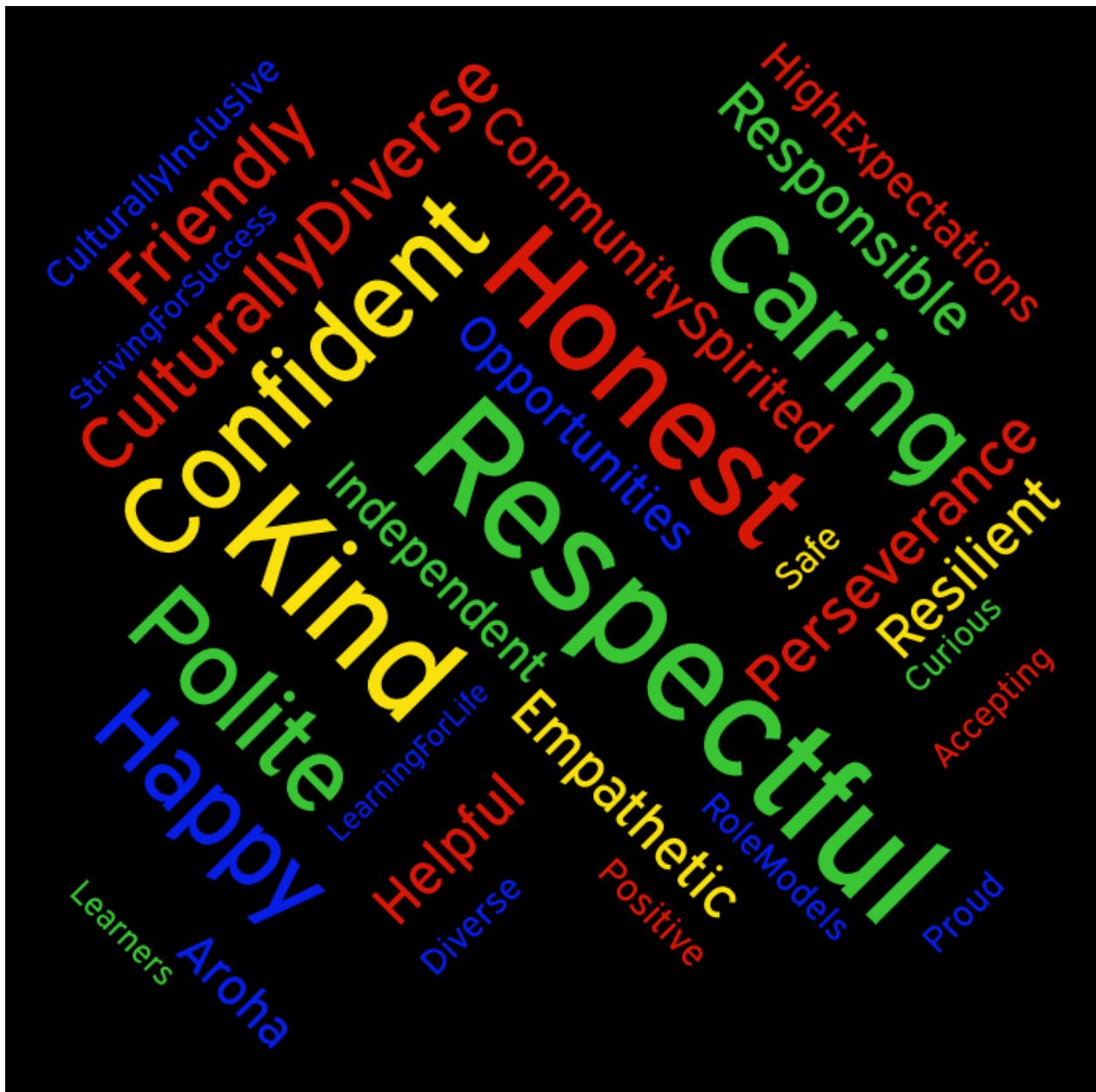




RATA STREET SCHOOL

Rata Street School Charter (2017 - 2019)

Learning together to achieve excellence



This Charter has been approved by the Rata Street School Board of Trustees on 30th October 2017. Each year, the annual section will be forwarded to the Ministry of Education.

Signed
Board Chair

Nic Drew-Crawshaw

Date 30.10.2017

Our Vision Statement

Learning together to achieve excellence

We want every student, and our staff, to be the best they can be, in every area. We believe that learning together, with and from each other, is a critical part of becoming our best selves.

Our Core Values

Belonging – Curiosity – Leadership – Generosity – Wisdom

These core values represent our school culture and how we aspire to act in the world. Each value has richness and depth that will be explored in the classroom and beyond.

They have been carefully selected by the Board of Trustees and encompass the wide range of values held by the students, staff and families that make up the Rata Street School community. The image on the front page depicts the combined values of our community. The values (as images) for the contributing groups are attached as appendix one. These wider collections of values will also be explored in the classroom and beyond.

Our Direction Statement

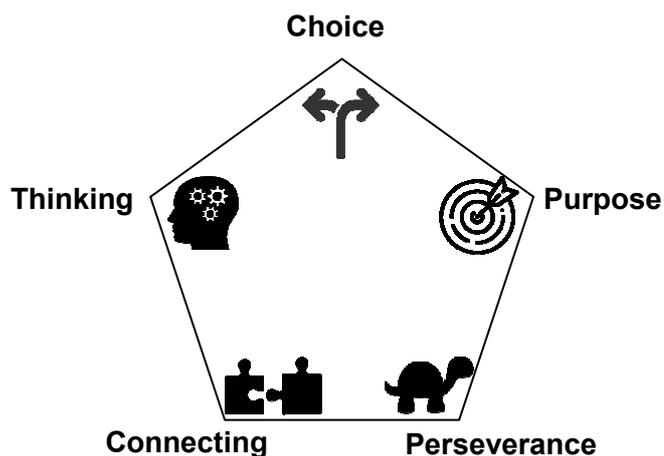
Rata Street School Board of Trustees and staff are committed to:

- **High Expectations:** Upholding high expectations for all and a focus on excellence in all areas
- **Effective Pedagogy:** Promoting effective pedagogy with particular emphasis on teaching as inquiry and differentiated learning for students
- **Accelerated Learning:** Prioritising accelerated learning according to need so that all students achieve
- **Learning for Life:** Development of learning for life traits – thinking, connecting, choice, purpose, perseverance
- **Belonging and Diversity:** Fostering a sense of belonging that affirms the diversity of all students
- **Hauora:** Supporting social, cultural, physical, spiritual, mental and emotional wellbeing of students and staff, along with care for others and the environment
- **Broad Learning:** Providing a range of experiences and opportunities for students to learn and thrive

Our Learning for Life traits

Along with our core values, the learning for life traits inform our approach to learning inside the classroom and beyond it.

As students develop these traits and practice the core values they will develop their character and increasingly contribute to their community and our society.



Our Commitment to the Success of Māori and Pasifika

As a school with a significant majority of Māori and Pasifika students we recognise that success for Māori and Pasifika is success for all.

We are committed to actively monitoring the progress of students to ensure the provision of tautoko¹ where required to accelerate achievement and promote success.

We recognise the value of identity, language, and culture as being a key part of teaching and learning.

Our Community of Learning | Kāhui Ako

The Rata Street School community is part of a wider Naenae and Taita Stokes Valley community of learning. This brings benefits of collaboration to enhance teaching and learning even further.

Vision

To be a strong, collaborative learning community which embraces our cultural diversity and maximises the opportunities for all family, whānau, students and teachers to meet their potential and enjoy success.

Purpose

To enable children to participate in a learning pathway that allows them to meet their potential and enjoy success.

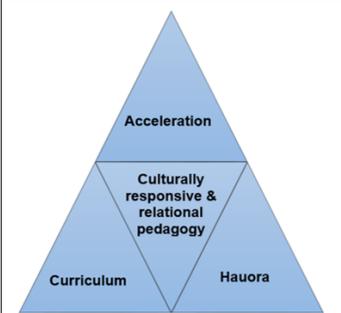
Our Kāhui Ako is working to design and implement a common strategic framework that enables us to set and monitor shared goals and school targets that focus our effort on accelerating the progress of Māori and others at risk of not achieving.

We are developing a Community of Learning | Kāhui Ako strategic plan for Māori through involving whānau, hapū and iwi that will ensure they experience success as Māori.

We have agreed that through sharing our resources and talents and focussing on the following three areas, that we can make the biggest collective impact:

- **Acceleration**
- **Curriculum**
- **Hauora**

Culturally responsive and relational pedagogy is common to all three areas

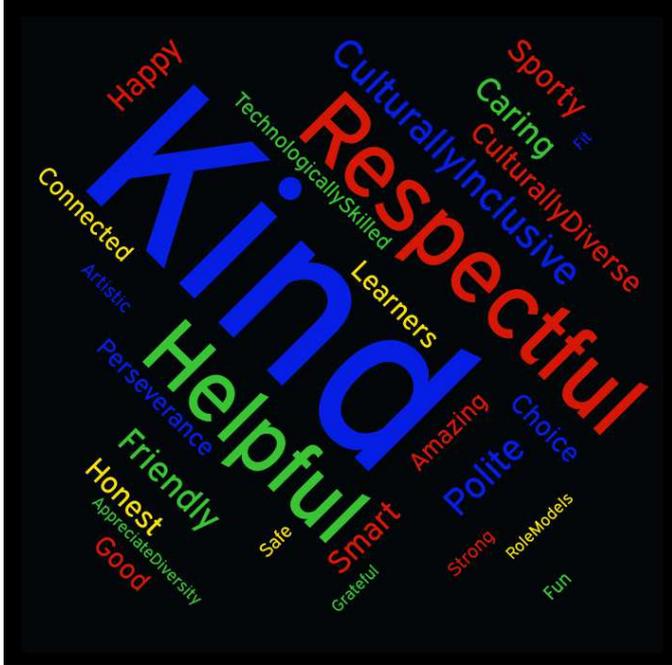
	<p>Acceleration</p> <ul style="list-style-type: none"> Evidence based Responsive Identification of students & targeted actions Strengthening teacher practice Common expectations & assessment practices Shared understanding of processes & practices Professional learning & development Engaged learners Shared resources Learning support 	<p>Curriculum</p> <ul style="list-style-type: none"> Shared graduate profile Cohesive curriculum pathway Seamless transitions Future focused learning Engaged learners Culturally responsive Authentic contexts STEM Key competencies Family / whanau involvement 	<p>Hauora</p> <ul style="list-style-type: none"> Focused on wellbeing, resilience, relational & restorative practices, engagement Supporting & enhancing staff & student wellbeing Promoting diversity & difference Connection to whanau & iwi Responsive to need Providing learning support Seamless transitions
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¹ support, encouragement

Appendix One: Rata Street School Values

In mid-2017 we surveyed students, staff and families about what values they thought were important for Rata Street School, and formed the responses into word cloud images. The front cover of the charter weights and combines all responses.

Student values



Staff values



Family / Whānau

