

Strategic Plan 2022-2024

Strategic Aim	Annual Aims 2022	Annual Aims 2023	Annual Aims 2024
<p>In our school our relationships are based on the school values of Resilience, Respect, Inclusive, Heart, Teamwork.</p>	<p>Embed the school values with students and within the Rātā Street School Curriculum.</p> <p>Implement school-wide Tuakana-Teina relationship building as part of the learning programme.</p> <p>Develop relational practice as part of the Rātā Street School Curriculum.</p>	<p>Values can be articulated by students and are seen and used in everyday practice.</p> <p>Embed Tuakana-Teina relationship building with students.</p> <p>Further develop relational practice as part of the Rātā Street School Curriculum.</p>	<p>Review the effectiveness of the values as part of the learning programme.</p> <p>Review the use of Tuakana-Teina to promote relationships between students.</p> <p>Review relational practices as part of the Rātā Street School Curriculum.</p>
<p>We are growing our capacity to value Te Ao Māori and supporting Māori to succeed as Māori.</p>	<p>Education and Training Act 2020 Section 9 Te Tiriti o Waitangi Section 127(1)(d), which provides that one of a board's primary objectives in governing a school is to ensure that the school gives effect to Te Tiriti o Waitangi, including by - (i) working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and (ii) taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and (iii) achieving equitable outcomes for Māori students.</p> <p>National Education and Learning Priorities (NELP)</p> <p>Objective 3: QUALITY TEACHING AND LEADERSHIP: Quality teaching and leadership make the difference for learners and their whānau Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning (i) Seek advice from Māori on how best to include tikanga Māori in values, practices and organisational culture (ii) Use development opportunities for teachers/kaiako and leaders to build their teaching capability, knowledge and skills in te reo Māori and tikanga Māori (iii) Talk with learners/ākonga and staff about why correct pronunciation of te reo Māori is important, and provide them with opportunities to learn and practice without judgement</p> <p>Create a Hautū Action Plan based on the identified next steps.</p> <p>Participate in Te Ao Māori professional development led by Whatiri Poutawa.</p> <p>Participate in te reo Māori professional development based on the 2 Year Language Framework and use this to strengthen the learning programme.</p> <p>Incorporate Te Ao Māori practices that relate to teaching and learning into the Rātā Street School Curriculum.</p> <p>Provide opportunities for parents/caregivers and whānau to engage in the learning programme (whanau hui and the school-wide action plan that supports Māori achieving educational success as Māori).</p> <p>Work with ERO through our annual evaluation focus on implementing Te Tiriti o Waitangi and NELP Number 5.</p> <p>Investigate and implement a structured literacy approach to teaching reading and wider literacy skills.</p> <p>Design and implement a school-wide approach to support student well-being.</p> <p>Implement end of term evaluations, with a focus on teaching, learning and school-wide practices.</p>	<p>Continue to review aspects of Hautū into Board and school practices.</p> <p>Continue to participate in professional development relating to Te Ao Māori.</p> <p>Participate in te reo Māori professional development based on the 2 Year Language Framework and use this to strengthen the learning programme.</p> <p>Continue to incorporate Te Ao Māori practices that relate to teaching and learning into the Rātā Street School Curriculum.</p> <p>Continue to provide opportunities for parents/caregivers and whānau to engage in the learning programme (whanau hui and the school-wide action plan that supports Māori achieving educational success as Māori).</p> <p>Continue to work with ERO through our annual evaluation focus on implementing Te Tiriti o Waitangi and NELP Number 5.</p> <p>Design innovative teaching practices that will enhance learning experiences.</p> <p>Implement innovative approaches to support student well-being.</p> <p>Embed end of term evaluations with a focus on teaching, learning and school-wide practices.</p>	<p>Embed consistent Hautū school-wide practices.</p> <p>Continue to participate in professional development relating to Te Ao Māori.</p> <p>Continue to participate in te reo Māori professional development and use this to strengthen the learning programme.</p> <p>Further develop Te Ao Māori practices that relate to teaching and learning into the Rātā Street School Curriculum.</p> <p>Review whānau Māori engagement practices.</p> <p>Continue to work with ERO through our annual evaluation focus on implementing Te Tiriti o Waitangi and NELP Number 5.</p> <p>Continue to design innovative teaching practices that will enhance learning experiences.</p> <p>Review the impact of the innovative approaches on student well-being.</p> <p>Review the effectiveness of the end of term evaluations.</p>